



EDUCATION/SECTOR COUNCIL PARTNERSHIPS PROJECT (ESCPP)

**ICE Conference
Environmental Trends & Opportunities
December 3, 2008**



ESCPP Mandate



To develop a replicable model of partnership between sector councils and school boards which leverages engagement, learning, skill development and career opportunities for all students.

To collaborate in teams locally, provincially and nationally to build the best possible model.

What are Sector Councils?

- Sector councils are national organizations that bring together workers, employers, educators, and governments in a strategic alliance to help ensure that Canadians have the right mix of skills to succeed in the labour market of the 21st century
- Sector councils cover more than 35% of the Canadian labour force
- Check out all of them at www.councils.org



What is TASC?

The Alliance of Sector Councils

- TASC is a forum for all Canadian Sector Councils to meet, cooperate, share ideas
- There are 40 sector councils/sector-like organizations in this national alliance
- 18 of these sector councils have been matched with TDSB schools to explore ways of enhancing programming, student skills and career opportunities
- **ECO CANADA is matched and working with 2 TDSB Schools**



What is the role of Sector Councils?

- Develop industry-wide human resource plans
- Create national training programs that lead to certification
- Establish national occupational standards
- Monitor labour market information (LMI) and emerging human resource challenges
- Nurture a training/learning culture



Setting Challenge Targets

Measurable results related to:

Students



Parents



Partnerships



The Alliance of Sector Councils

Nine Project Targets

1. Sustainable partnerships
2. Essential skills fully embedded in programs
3. Experiential learning for students and teachers
4. Sector-focused curriculum & course packages
5. Career and LMI awareness integrated across subject disciplines



Nine Project Targets

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6. Parental awareness re labour force realities and new career opportunities
7. Curriculum and classroom resources with sector applications
8. Industry recognition and credentials for skills and competencies
9. Effective transitions to work or post-secondary learning (articulations)



ECO Canada Partnership

Two TDSB Schools have been partnered with ECO Canada:

- **SATEC** - a magnet school with an environmental focus in identity, draws students from across TDSB (Located SE)
- **Sir John A. Macdonald** - a large community-based collegiate (Located NE)
- Work jointly as one team



Benefits of Partnership

- Each school match results in the development of new creative capital and relationships
- The general goals are to develop more engaging programs, real work experiences solid skills foundations and better futures
- Sector Council Partnerships advantage all student pathways - **apprenticeship, college, university, workplace!**



Comprehensive Model

The new vision includes:

- Courses with Environmental focus
- Core Subjects with Environmental units
- Co-curricular clubs
- Leadership Groups
- Community Service
- Personal Career Exploration



Industry Partnership Networks

The Sector Council facilitates contact with local industry partners that represent the breadth of that sector

The ECO Canada IPN currently includes:

- Industry reps
- Environmental consultants
- Government rep (MOE)



Role of the IPN

Industry partners meet with school design teams to build the following innovations:

- Experiential learning for Students and Teachers
- Curriculum Enhancements
- Providing resource personnel with expertise to act as mentors
- Consulting re equipment and facilities



Role of the IPN

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- Developing teacher/classroom resource supports
- Sharing communication and marketing resources
- Developing recognition strategies and opportunities for training and certifications
- Supporting articulations with post-secondary institutions



What progress to date?

- Active functioning IPN with 6 committed partners and chaired by an industry member
- Joint agenda of desired action areas has been built and prioritized
- Teacher teams have completed orientation tours at partner sites
- Information and experiential learning sessions for students will be provided by all partners in January-June 2009



What progress to date?

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- Supporting schools with immediate program needs - speakers, field trips
- Marketing materials to promote new program in development
- Application for Specialist High Skills Major in progress



Intended Outcomes

- Provide the right foundations for students to pursue a career focus that optimizes their interests, talents and skills
- Provide students and parents with broader knowledge and range of choices re careers
- Recognize and affirm new styles of learning
- Integrate the two cultures of Work and Education
- Build sustainable partnerships that transform schooling to meet the needs of the 21st Century.



Symposium 2010

A national symposium is planned for Spring 2010 to showcase:

- Best practices
- Lessons learned
- Resulting school programs
- Resource materials including 6 videos and manuals
- Industry partnership networks
- Parental/student involvement

The symposium will also present related developments in other provincial jurisdictions.



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